

## Terms of Use

Thank you for your purchase! By purchasing this resource, you are agreeing that the contents are the property of Sheila Cantonwine and licensed to you only for classroom or personal use as a single user.

Iretain the copyright, and reserve all rights to this product.

## YOU MAY:

$\star \quad$ Use items for your own classroom students or your own personal use.

## YOU MAY NOT:

$\star$ Post this document on the internet (this includes Google Doc links on blogs). Placing any part of this document on the Internet in any form (even personal/classroom websites) is strictly forbidden and is a violation of the Digital Millennium Copyright Act (DMCA).
$\star \quad$ Make copies of purchased items to share with others. This is strictly forbidden and is a violation of the Terms of Use along with copyright law. You may purchases additional licenses from my Teachers Pay Teachers store at a discount of $50 \%$
$\star \quad$ Claim this work as your own, alter the files in any way, or remove the copyright.
$\star \quad$ Sell the files or combine them into another unit for sale/free.
$\star \quad$ Obtain this product through any of the channels listed above.

Thank you for abiding by universally accepted codes of professional ethics while using this product.

If you encounter an issue with your file, notice an error, or are in any way experiencing a problem, please contact me through the "Ask a Question" link on my Teachers Pay Teachers website and I will be more than happy to help sort it out!

> Thank you for respecting my hard work.
> © Sheila Cantonwine

## Summer Math for <br> Rising $5^{\text {th }}$ Graders

## Review of $4^{\text {th }}$ grade math

## Alligned to the Common Core

Ч.ОА.І, Ч,ОА.2, Ч.ОА.З, Ч.ОА.Ч, Ч.ОА.5,<br>Ч.NBT.I, Ч.NBT.2, Ч.NBT.3, Ч.NBT.Ч, Ч.NBT.5, Ч.NBT.6,<br>Ч.NF.I, Ч.NF.2, Ч.NF.3a. Ч.NF.3b, Ч.NF.3c, Ч.NF.3d, Ч.NF.Чa, Ч.NF.Чb, Ч.NF.Чc, Ч.NF.5, Ч.NF.6, Ч.NF.7,<br>Ч.MD.I, Ч.MD.2, Ч.MD.3, Ч.MD.Ч, Ч.MD.5, Ч.MD.6, Ч.MD.7, Ч.G.I, Ч.G.2, Ч.G. 3

Targeted grade level: rising $5^{\text {th }}$ graders
This summer math packet helps students practice their $\underline{l}^{\text {th }}$ grade math skills over the summer. It's also a great way to pre-test students in the beginning of the $5^{\text {th }}$ grade year.

There are 2 sections of this Summer Math Packet:
Part I - 50 Multiple Choice questions on ALL the common core topics for $4^{\text {th }}$ grade math. Each page represents I of $q$ weeks. part 2-9 different summer themed worksheets for students to practice basic math skills. Each page represents I of $q$ weeks.

I suggest having students do one page of multiple choice questions and one page of basic math skills for each of the $q$ weeks. All answer keys are provided for easy grading.

This summer math packet is perfect for teachers to give to students before the summer or for parents to give their children over the summer months. It's also great for tutors!

Rising $5^{\text {th }}$ Grade Summer Math Recording Sheet Please record your answers below. Use A, B, C, or D

| 1. | 14. | 27. | 40. |
| :---: | :---: | :---: | :---: |
| 2. | 15. | 28. | 41. |
| 3. | 16. | 29. | 42. |
| 4. | 17. | 30. | 43. |
| 5. |  |  | 44. |
|  | 19. | 32. | 45. |
| 7. | 20. | 33. | $46 .$ |
|  | 21. | 34. |  |
|  |  | 35 |  |
| 0. | 23. |  | 49. |
| 1. | 24. | 37. | 50. |
| 2. | 25. | 38. | You're |
| 3. | 26. | 39. | the su |

## Summer Math - Rising 5th Grade WEEK I



## Summer Math - Rising 5th Grade WEEK 2

7. Use the rule to write the numbers in the pattern.

Rule: Subtract 3 First item: 25 25, $\qquad$ , —, $\qquad$ ,
A. $22,19,16,13$
B. $28,31,34,37$
C. $22,20,18,19$
D. $22,18,15,12$
4.OA. 5
8. Round 29,605 to the nearest thousands place.
A. 29,060
B. 29,600
C. 29,000
D. 30,000
4.NBT. 3
11. 5 meters $=$ $\qquad$ centimeters
A. 5000
B. 5
C. 500
D. 50
9. Which of the following is an equivalent fraction of $\frac{2}{3}$ ?
A. $\frac{4}{6}$
B. $\frac{5}{9}$
A. $3 \frac{2}{5}$
B. $4 \frac{2}{5}$
C. $\frac{8}{11}$
D. $\frac{9}{15}$
4.NF. 1
C. $4 \frac{3}{5}$
D. $3 \frac{3}{5}$

## Summer Math - Rising 5th Grade WEEK 3

13. What number is shown below?

$$
100,000+4,000+500+40+3
$$

A. 104,503
B. 114,543
C. 14,543
D. 104,543
14. What is the perimeter of this rectangle?

A. 14 meters
B. 18 meters
C. 9 meters
D. 16 meters
16. There were 8 lifeguards for each of the 3 pools. How many total lifeguards were there?
A. 24
B. 11
C. 16
D. 8
17. $50 \times 10=$
A. 50
B. 5
C. 500
D. 5000
4.MD. 3
18. Is the fraction $\frac{5}{9}$ in simplest form?
4.MD.5a
A. Yes
B. No, $\frac{1}{3}$ is simplest form
C. No, $\frac{2}{6}$ is simplest form
D. No, $\frac{10}{18}$ is simplest form

B


C


D


## Summer Math - Rising 5th Grade WEEK $૫$

19. Maria gives an equal number of seashells to 3 of her friends. Which of the following numbers could be the total number of seashells that she gives to her friends?
A. 10
B. 13
C. 15
D. 16
20. $3 \frac{1}{5}+2 \frac{1}{5}=$
A. $5 \frac{2}{5}$
B. $5 \frac{1}{5}$
C. $1 \frac{1}{5}$
D. $5 \frac{3}{5}$
21. What is the measure of the angle of the shaded portion in degrees?
A. $360^{\circ}$
B. $270^{\circ}$
C. $180^{\circ}$
D. $90^{\circ}$
22. Estimate the product of $19 \times 39$.
A. 400
B. 800
C. 1,000
D. 1,200
4.NBT. 5
23. Maria has 2 times as many soccer balls as Julie. Together they have 12 soccer balls. How many soccer balls does Julie have? Use the model to solve.
A. 9
B. 3
C. 4
D. 8

4.0A. 2
24. Order from greatest to least:

11,105; 11,115; 11,015
A. 11,$015 ; 11,115 ; 11,150$
B. 11,$015 ; 11,150 ; 11,115$
C. 11,115; 11,105; 11,015
D. 11,$115 ; 11,015 ; 11,105$

## Summer Math - Rising 5th Grade WEEK 5

25. 950,257
-628,123
A. 321,034
B. 322,034
C. 321,134
D. 322,134
26. Write $\frac{1}{2}$ and $\frac{1}{4}$ as a pair of fractions with common denominators.
A. $\frac{1}{8}$ and $\frac{3}{8}$
B. $\frac{2}{4}$ and $\frac{1}{4}$
C. $\frac{1}{2}$ and $\frac{2}{4}$
D. $\frac{2}{8}$ and $\frac{3}{8}$
27. $\frac{6}{9}-\frac{2}{9}=$
A. $\frac{4}{9}$
B. $\frac{4}{18}$
C. 4
D. $\frac{3}{9}$
28. NBT. 4
4.NF. 1
$\qquad$
=
$\qquad$
29. 6 of your friends went swimming for part of an hour. The dot plot shows how long they went swimming.


What was the total amount of time that all 6 of your friends went swimming?
A. 3 hours
B. $1 / 2$ hour
C. 2 hours
D. $3 / 4$ hours
4.MD. 4
29. Complete the pattern.

$$
\begin{aligned}
5 \times 7 & =35 \\
5 \times 70 & =350 \\
5 \times 700 & =3500
\end{aligned}
$$

$$
5 \times 7000=
$$

$\qquad$
A. 3,500
B. 35,000
C. 350,000
D. 3,500,000
4.NF.4a

$$
\begin{array}{ll} 
& 5 \\
5 \times 700 \\
5 \times 7 \\
0 & \\
000 & \\
, 000 \\
0,000
\end{array}
$$

## Summer Math - Rising 5th Grade WEEK 6

30. 
```
                            17
\times45
```

A. 775
B. 153
C. 665
D. 765
32.
$4 \longdiv { 5 4 }$
A. 12 R 2
B. 12 R 1
C. 13 R 1
D. 13 R 2
4.NBT. 5
C. 64
D. 72
31. Write these fractions in order from greatest to least.

$$
\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}
$$

A. $\frac{4}{7}, \frac{3}{7}, \frac{2}{7}, \frac{1}{7}$
C. $15-5=10$
D. $15 \div 3=5$
4.OA. 1
34. What is the area of this square?
A. 16
B. 32
33. Write an equation for 15 is 3 times as many as 5 .
A. $15=10+5$
B. $15=3 \times 5$
C. $\frac{4}{7}, \frac{1}{7}, \frac{3}{7}, \frac{2}{7}$
D. $\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$


8

## Summer Math - Rising 5th Grade WEEK 7



## Summer Math - Rising 5th Grade WEEK 8

41. Write this mixed number as a fraction.

$$
5 \frac{3}{4}
$$

A. $\frac{22}{4}$
B. $\frac{20}{4}$
C. $\frac{23}{2}$
D. $\frac{23}{4}$
42. Estimate the measure of angle $A B C$.
A. 45 degrees
B. 90 degrees
C. 120 degrees

A
4.NF.3b
44. Which of the following is a trapezoid?

4.G. 2
D. 220 degrees
43. What type of angle is shown below?
A. Right
B. Obtuse
C. Straight
D. Acute
46. How would you describe the numbers 15 and 71?
A. They are both composite
B. They are both prime
C. 15 is prime and 71 is composite
D. 71 is prime and 15 is composite

## Summer Math - Rising 5th Grade WEEK q

| 47. $1 \frac{1}{3} \times 3=$ |
| :--- | :--- | :--- | :--- |
| A. 4 |
| B. 5 |
| C. 6 |

Summer Math - 2 \& 3 digit Addition

## WEEK I

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


507
$+35$
$+28$


81

$+26$
$+49$


436
$+391$


## Summer Math - 4 \& 5 digit Addition WEEK 2

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


8,145
$\begin{array}{r}8,567 \\ \hline\end{array}$


## Summer Math - Multiplication WEEK 3

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


## Summer Math - Multiplication WEEK 4

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


45
$\begin{array}{r}\times 20 \\ \hline\end{array}$


81
$\begin{array}{r}\times \quad 52 \\ \hline\end{array}$

## Summer Math - Subtraction

## WEEK 5

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


## Summer Math - Subtraction WEEK 6

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


74,784
$-\mathbf{- 3 6 , 7 2 8}$

## Summer Math - Long Division WEEK 7

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


## Summer Math - Long Division WEEK 8

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.



## Summer Math - Fractions WEEK $q$

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


$$
\frac{1}{4}+\frac{1}{4}=
$$

$$
\frac{3}{5}+\frac{1}{5}=
$$

$$
\frac{1}{9}+\frac{1}{9}=
$$

## $1 \frac{1}{10}+1 \frac{2}{10}=$

$$
2 \frac{1}{3}+4 \frac{1}{3}=
$$

$$
5 \frac{1}{7}+2 \frac{3}{7}=
$$

$$
\frac{2}{3}-\frac{1}{3}=
$$

$$
\frac{5}{6}-\frac{2}{6}=
$$

$$
\frac{7}{8}-\frac{2}{8}=
$$

$$
5 \frac{3}{4}-3 \frac{1}{4}=
$$

$$
6 \frac{6}{7}-1 \frac{1}{7}=
$$

$$
4 \frac{4}{5}-2 \frac{1}{5}=
$$

Rising $5^{\text {th }}$ Grade Summer Math Recording Sheet Answer Key
Please record your answers below. Use A, B, C, or D


## Summer Math Answers - Rising 5th Grade WEEK I



## Summer Math Answers - Rising 5th Grade WEEK 2

7. Use the rule to write the numbers in the pattern.

Rule: Subtract 3 First item: 25 25, $\qquad$ , —, $\qquad$ ,
A. $22,19,16,13$
B. $28,31,34,37$
C. $22,20,18,19$
D. $22,18,15,12$
4.OA. 5
8. Round 29,605 to the nearest thousands place.
A. 29,060
B. 29,600
C. 29,000
D. 30,000

- 4.NBT. 3

9. Which of the following is an equivalent fraction of $\frac{2}{3}$ ?
A. $\frac{4}{6}$
B. $\frac{5}{9}$
A. $3 \frac{2}{5}$
B. $4 \frac{2}{5}$
C. $\frac{8}{11}$
D. $\frac{9}{15}$
4.NF. 1
C. $4 \frac{3}{5}$
D. $3 \frac{3}{5}$

## Summer Math Answers - Rising 5th Grade WEEK 3

13. What number is shown below?

$$
100,000+4,000+500+40+3
$$

A. 104,503
B. 114,543
C. 14,543
D. 104,543

## 4.NBT. 2

14. What is the perimeter of this rectangle?
A. 14 meters

B. 18 meters
C. 9 meters
D. 16 meters

7 m
17. $50 \times 10=$
A. 50
B. 5
C. 500
D. 5000
4.MD. 3
4.NBT. 5
18. Is the fraction $\frac{5}{9}$ in simplest form?
A. Yes
B. No, $\frac{1}{3}$ is simplest form
C. No, $\frac{2}{6}$ is simplest form
D. No, $\frac{10}{18}$ is simplest form
16. There were 8 lifeguards for each of the 3 pools. How many total lifeguards were there?
A. 24
B. 11
C. 16
D. 8


S
C


4.MD.5a

## Summer Math Answers - Rising 5th Grade WEEK 4

19. Maria gives an equal number of seashells to 3 of her friends. Which of the following numbers could be the total number of seashells that she gives to her friends?
A. 10
B. 13
C. 15
D. 16
20. $3 \frac{1}{5}+2 \frac{1}{5}=$
A. $5 \frac{2}{5}$
B. $5 \frac{1}{5}$
C. $1 \frac{1}{5}$
D. $5 \frac{3}{5}$
4.NF.3c
21. What is the measure of the angle of the shaded portion in degrees?
A. $360^{\circ}$
B. $270^{\circ}$
C. $180^{\circ}$
D. $90^{\circ}$
22. Estimate the product of $19 \times 39$.
A. 400
B. 800
C. 1,000
D. 1,200
4.NBT. 5
23. Maria has 2 times as many soccer balls as Julie. Together they have 12 soccer balls. How many soccer balls does Julie have? Use the model to solve.
A. 9
B. 3
C. 4
D. 8

4.0A. 2
24. Order from greatest to least:

11,105; 11,115; 11,015
A. 11,$015 ; 11,115 ; 11,150$
B. 11,$015 ; 11,150 ; 11,115$
C. 11,115; 11,105; 11,015
D. 11,$115 ; 11,015 ; 11,105$

## Summer Math Answers - Rising 5th Grade WEEK 5

25. 950,257
-628,123
A. 321,034
B. 322,034
C. 321,134
D. 322,134
26. Write $\frac{1}{2}$ and $\frac{1}{4}$ as a pair of fractions with common denominators.
A. $\frac{1}{8}$ and $\frac{3}{8}$
B. $\frac{2}{4}$ and $\frac{1}{4}$
C. $\frac{1}{2}$ and $\frac{2}{4}$
D. $\frac{2}{8}$ and $\frac{3}{8}$
27. $\frac{6}{9}-\frac{2}{9}=$
A. $\frac{4}{9}$
B. $\frac{4}{18}$
C. 4
D. $\frac{3}{9}$
4.NBT. 4
4.NF. 1
$\qquad$
28. 6 of your friends went swimming for part of an hour. The dot plot shows how long they went swimming.


What was the total amount of time that all 6 of your friends went swimming?
A. 3 hours
B. $1 / 2$ hour
C. 2 hours
D. $3 / 4$ hours
4.MD. 4
29. Complete the pattern.

$$
\begin{aligned}
5 \times 7 & =35 \\
5 \times 70 & =350 \\
5 \times 700 & =3500
\end{aligned}
$$

$$
5 \times 7000=
$$

$\qquad$
A. 3,500
B. 35,000
C. 350,000
D. 3,500,000
4.NF.4a

## Summer Math Answers - Rising 5th Grade WEEK 6

30. 


A. 775
B. 153
C. 665
D. 765
32.
$4 \longdiv { 5 4 }$
A. 12 R 2
B. 12 R 1
C. 13 R 1
D. 13 R2

## 4.NBT. 5

31. Write these fractions in order from greatest to least.

$$
\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}
$$

A. $\frac{4}{7}, \frac{3}{7}, \frac{2}{7}, \frac{1}{7}$
B. $\frac{1}{7}, \frac{2}{7}, \frac{3}{7}, \frac{4}{7}$
C. $\frac{4}{7}, \frac{1}{7}, \frac{3}{7}, \frac{2}{7}$
D. $\frac{1}{7}, \frac{4}{7}, \frac{2}{7}, \frac{3}{7}$
33. Write an equation for 15 is 3 times as many as 5 .
A. $15=10+5$
B. $15=3 \times 5$
C. $15-5=10$
D. $15 \div 3=5$
4.0A. 1
34. What is the area of this square?
A. 16
B. 32
C. 64
D. 72


8

## Summer Math Answers - Rising 5th Grade WEEK 7



## Summer Math Answers - Rising 5th Grade WEEK 8

41. Write this mixed number as a fraction.

$$
5 \frac{3}{4}
$$

A. $\frac{22}{4}$
B. $\frac{20}{4}$
C. $\frac{23}{2}$
D. $\frac{23}{4}$
42. Estimate the measure of angle $A B C$.
A. 45 degrees
B. 90 degrees
C. 120 degrees

A
4.NF.3b
44. Which of the following is a trapezoid?

4.G. 2
D. 220 degrees
43. What type of angle is shown below?
A. Right
B. Obtuse
C. Straight
D. Acute
46. How would you describe the numbers 15 and 71?
A. They are both composite
B. They are both prime
C. 15 is prime and 71 is composite
D. 71 is prime and 15 is composite

## Summer Math Answers - Rising 5th Grade WEEK q



Summer Math - 2 \& 3 digit Addition Answers WEEK I

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.

$\begin{array}{r}425 \\ +23 \\ \hline 448\end{array}$


507
$+28$

$\begin{array}{r}81 \\ +49 \\ \hline 130\end{array}$


436
$\begin{array}{r}+391 \\ \hline 827\end{array}$


639
$+578$
1,217

## Summer Math - 4 \& 5 digit Addition Answers WEEK 2

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


4,701
$\begin{array}{r}+3,133 \\ \hline 7,834\end{array}$
$\begin{array}{r}\mathbf{2 , 2 4 2} \\ \hline 5,852\end{array}$

8,145
$\begin{array}{r}8,567 \\ \hline\end{array}$
16,712


## Summer Math - Multiplication Answers

 WEEK 3See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


## Summer Math - Multiplication Answers WEEK 4

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


45
$\begin{array}{r}\times 20 \\ \hline\end{array}$
00
$\begin{array}{r}+900 \\ \hline 900\end{array}$


81

$$
\begin{array}{r}
\mathrm{x} \mathrm{52} \\
162 \\
+4,050 \\
\hline 4,212
\end{array}
$$

Summer Math - Subtraction Answers WEEK 5

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


557


## Summer Math - Subtraction Answers WEEK 6

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


## Summer Math - Long Division Answers WEEK 7

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


## Summer Math - Long Division Answers WEEK 8

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


# Summer Math - Fractions Answers 

## WEEK $q$

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

Write the number you completed correctly in the sun.


$$
\frac{1}{4}+\frac{1}{4}=\frac{2}{4}
$$

$$
\frac{3}{5}+\frac{1}{5}=\frac{4}{5}
$$

$$
\frac{1}{9}+\frac{1}{9}=\frac{2}{9}
$$

$$
1 \frac{1}{10}+1 \frac{2}{10}=2 \frac{3}{10}
$$

$$
2 \frac{1}{3}+4 \frac{1}{3}=6 \frac{2}{3}
$$

$$
5 \frac{1}{7}+2 \frac{3}{7}=7 \frac{4}{7}
$$

$$
\frac{2}{3}-\frac{1}{3}=\frac{1}{3}
$$

$$
\frac{5}{6}-\frac{2}{6}=\frac{3}{6}
$$

$$
\frac{7}{8}-\frac{2}{8}=\frac{5}{8}
$$

$$
5 \frac{3}{4}-3 \frac{1}{4}=2 \frac{2}{4}
$$

$6 \frac{6}{7}-1 \frac{1}{7}=5 \frac{5}{7}$

$$
4 \frac{4}{5}-2 \frac{1}{5}=2 \frac{3}{5}
$$

## Thank you for purchasing these Summer Math Worksheets.

If you like what you see, please follow me on my Teachers Pay Teachers Store. l'm always adding new products and all new products are $50 \%$ off for the first day.

To follow my store, click on the Follow Me link on my website. http://www.teacherspayteachers.com/Store/Sheila-Cantonwine

Please rate this product to earn TpT credits for future purchases. llove hearing from my fellow teachers!

I really appreciate your support.

## Thank you to the talented artists who created the design elements featured in this product.

Paper by Prettiful Designs at
https://www.etsy.com/shop/PrettifulDesigns
Clipart by Melonheadz lllustrating at http://WWW.melonheadzillustrating.blogspot.com/

Clipart by EduClips at https://Www.teacherspayteachers.com/Store/Educlips

Frames by Ink N Little Things at http://Www.teacherspayteachers.com/Store/Ink-N-Little-Things

Clipart by Clip Art by Carrie at wWw.ccteachfirst.blogspot.com

Clipart by Pandas and Pencils at https://wWw.teacherspayteachers.com/Store/Pandas-And-Pencils

Fonts \& Frames by Kimberly Geswein at http://Www.teacherspayteachers.com/Store/Kimberly-Geswein-Fonts

